AGENDA

SPECIAL MEETING/STUDY SESSION
BOARD OF TRUSTEES
YAKIMA VALLEY COLLEGE

October 13, 2016
3:30 p.m.
M. L. King Room, HUB
Yakima Campus

A. Clery Report, Security Supervisor Michael Lane, presenter
B. Student Services Report, Dean Leslie Blackaby, presenter

AGENDA

REGULAR MEETING
BOARD OF TRUSTEES
YAKIMA VALLEY COLLEGE
October 13, 2016
4:30 p.m.
M.L. King Jr. Room
Hopf Union Building, Yakima Campus

A. Roll Call
   Introduction of Guests and New Employees, Mr. Mark Rogstad, presenter
B. Proposed Changes to the Agenda
C. Approval of Minutes: Special and Regular Meetings of September 8, 2016
D. Action Items

E. Communications

F. Reports
1. Board of Trustees — Ms. Rosalinda Mendoza, Vice Chair
2. Students — Elizabeth Stavros, President of ASYVCC
   Grandview Student Council – NO REPORT
3. Classified Staff — Ms. Cathy VanWinsen, WPEA Representative
4. Professional Staff — Ms. Diana Jennings, AFT-YPS Professional Representative – NO REPORT
5. Faculty — Mr. Tom Mount, AFT-Y Yakima President
6. Vice President for Administrative Services — Dr. Teresa Rich
7. Vice President for Instruction and Student Services — Mr. Tomás Ybarra
8. President — Dr. Linda Kaminski
   Community Relations Report, Ms. Niki Hopkins, presenter
   Human Resource Activity Report, Mr. Mark Rogstad, presenter

G. Call to the Public
The public is welcome to make comments on issues not on the agenda after being recognized by the chair. Trustees may ask questions of the speaker for clarification but generally will not discuss items that are not on the agenda. If appropriate, they may refer the subject to college staff for research or request an item be placed on a subsequent agenda.

H. Date of Next Meeting— The next Regular meeting will be **Wednesday**, November 16, 2016 in the M.L. King Jr. Room, Hopf Union Building, Yakima Campus

I. Executive Session
1. An Executive Session may be called for any reason allowed under the Open Public Meetings Act (RCW 42.30)
2. Announcement of time Executive Session will conclude

J. Action Items, if any, that may be necessary to be taken as a result of matters considered in Executive Session

K. Adjournment

*The facilities for this meeting are free of mobility barriers. Interpreters for deaf individuals and taped information for blind individuals will be provided upon request when adequate notice is given.*
MINUTES

SPECIAL MEETING/STUDY SESSION
YAKIMA VALLEY COLLEGE
BOARD OF TRUSTEES

October 13, 2016, 3:30 p.m.
M. L. King Room, HUB, Yakima Campus

The special meeting was called to order by Vice Chair Rosalinda Mendoza at 3:35 p.m. Vice Chair Rosalinda Mendoza, Trustee Patrick Baldoz, Trustee Sara Cate were present and Chair Whitefoot joined the meeting at 4:00 p.m. Trustee Ozuna was absent. (excused)

A. Clery Report

Security Supervisor Michael Lane presented an overview of the history of the Clery Act and explained YVC’s obligation to make timely warnings to the campus community about crimes that pose an ongoing threat to students and employees. Mr. Lane provided the board members with a copy of YVCC’s Annual Security Report. A complete copy of the report can be found at http://www.yvcc.edu/services/safety-security-parking/Document/annual_security_report_2016.pdf Mr. Lane presented information on how YVC educates the campus community about crime prevention, safety and security through; crime awareness programs, distribution and posting of emergency procedure flipbooks, the YVC Cares Team, the student planner, division newsletters and emergency notifications through RAVE. Mr. Lane indicated that it is important for the campus community to be aware of our emergency procedures and understand what our role is in that process.

B. Student Services Report

Dean Leslie Blackaby discussed the difficulty that some new students were experiencing with financial aid. The financial aid office has implemented several new measures to be more accessible to the student i.e., extended hours and a new phone system. Funded by the FINISH Title V grant, Student Services is reaching out to prospective and former students in new ways to get them to degree completion. Running Start participation continues to grow and in fall 2016 enrollment reached an all-time high of 617 students.
MINUTES

REGULAR MEETING
YAKIMA VALLEY COLLEGE
BOARD OF TRUSTEES
October 13, 2016, 4:30 p.m.
M.L. King Jr. Room
Hopf Union Building, Yakima Campus

Chair Patricia Whitefoot called the regular meeting of the Board of Trustees to order at 4:31 p.m.

A. Roll Call and Introduction of Guests and New Employees

<table>
<thead>
<tr>
<th>Board of Trustees Present</th>
<th>Others Present</th>
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</thead>
<tbody>
<tr>
<td>Mr. Patrick Baldoz</td>
<td>YVC Students</td>
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<tr>
<td>Dr. Sara Cate</td>
<td>YVC Staff and Faculty</td>
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<tr>
<td>Ms. Rosalinda Mendoza, Vice Chair</td>
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<tr>
<td>Ms. Patricia Whitefoot, Chair</td>
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</tbody>
</table>

Dr. Linda Kaminski, Secretary

Board of Trustees Absent
Mr. Robert Ozuna

Introduction of Guests and New Employees. Chair Whitefoot welcomed our newest Trustee, Mr. Patrick Baldoz. Mr. Baldoz took a few minutes to introduce himself and offered a little bit of his background. Human Resource Director Mr. Mark Rogstad introduced Ms. Stephanie Ahlgren, Nutrition Instructor, Arts & Sciences; Mr. Gregory Hinze, History Instructor, Arts & Sciences; Ms. Anna Pascoe, Mathematics Instructor, Arts & Sciences; Mr. Steven Mock, Mathematics Instructor, Arts & Sciences; Mr. Justin Hawkes, Graphic Designer, Community Relations; Mr. Andres Patrick, Support Tech 1, Workforce Education; and Ms. Melodie Smith, Coordinator Web Content, Community Relations.

B. Proposed Changes to the Agenda: There will be an executive session at the end of the meeting. An announcement will be made at that time.

C. Approval of Minutes: Trustee Mendoza moved that the minutes of the Special and Regular Meetings of September 8, 2016, be approved as submitted. The motion was seconded by Trustee Cate, Trustee Baldoz abstained and the motion passed unanimously.
D. **Action Items** – There were no action items

E. **Communications** – There were no communications

F. **Reports**
   1. **Board of Trustees** — The Board welcomed Trustee Patrick Baldoz
   2. **Students** —

   Elizabeth Stavros, President of ASYVC handed out their report to the board. Ms. Stravros introduced herself and the rest of the ASYVC executive board. Ms. Stravros discussed some past and upcoming events.

   Grandview Student Council – NO REPORT
   3. **Classified Staff** — No Report
   4. **Professional Staff** — No Report
   5. **Faculty** — No Report
   6. **Vice President for Administrative Services**

   Dr. Teresa Rich provided an update on the North Campus project which although it is running about four weeks behind it is in full swing. Dr. Rich discussed the STEM Grant which will provide funding for the remodel of a new engineering and physics space. She indicated that she had addressed the Grandview City Council to petition to vacate West Main Street at the Grandview Campus. A hearing on the matter should occur in November. Dr. Rich discussed the recent media coverage regarding a shooting near campus. She discussed the differences between high education facilities and K-12 facilities as far as lock downs are concerned. She assured the Board that from an institutional perspective we have measures in place and are prepared.
   7. **Vice President for Instruction and Student Services**

   Mr. Tomás Ybarra welcomed and thanked Trustee Baldoz for his participation on our Board. Mr. Ybarra provided the board with a handout to help acquaint them with the assortment of federal grants the college is managing at this time and discussed details of each one of the grants with the Board.
   8. **President**

   **Community Relations Report.** The Board took time to acknowledge that this would be Niki’s last board meeting as she is leaving the college. They thanked her for her service to the college and for her professionalism. Ms. Hopkins thanked the Board and President Kaminski for the wonderful opportunity and indicated she will remain passionate about the college’s success. Ms. Hopkins provided the board with a calendar of upcoming events and discussed the faculty lecture series.

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*The facilities for this meeting are free of mobility barriers. Interpreters for deaf individuals and taped information for blind individuals will be provided upon request when adequate notice is given.*
**Human Resource Activity Report.** Mr. Mark Rogstad discussed the labor negotiation timeline of the classified agreement. It was completed in a timely fashion and will be submitted at the next legislative session. He stated that the Faculty Agreement is now fully implemented. Mr. Rogstad indicated that benefit seminars will begin in later this month. Mr. Rogstad requested input from the Board on what topics they would like covered at the upcoming workshop in November.

**President’s Report.** 1) Dr. Kaminski provided the Board with copies of the updated FTE Census Report and FTE Allocation Report. 2) She provided the Board with a handout on the Running Start Fall Enrollment. 3) Dr. Kaminski discussed the upcoming Educational Opportunity Gap Forum at Heritage University and provided the Board with a copy of the agenda. 4) She discussed the letter that was re-sent to Congressman Newhouse regarding support of the reinstatement of year-round Pell grants in FY 2017. 5) Dr. Kaminski invited the Board to Niki’s farewell gathering. 6) She discussed the Vet Tech Program passing its annual USDA inspection. 7) Dr. Kaminski discussed the September 30th appreciation BBQ that occurred on the Grandview Campus. 8) She discussed with the Board that the Dean position in Grandview will be split into one Dean position for the Grandview Campus and on Dean position for the Basic Skills Division. Hiring for the Grandview Dean position will take place first. 9) Dr. Kaminski indicated the Board needs to appoint a new Foundation Board Liaison. 10) She also discussed that YVC will be hosting an introduction meeting for the EWU President and some of her executive staff tomorrow. She is also working on scheduling an introduction meeting with the President of the University of Washington. 11) Dr. Kaminski also discussed with the Board a request to change the work hours for the Grandview Campus. Letters to the Union need to be sent but the change would be a four 9’s and a 4 schedule. 12) Due to scheduling conflicts for Parker Faller Field this year’s commencement ceremony will be held in the Sundome. More information will follow.

**G. Call to the Public.** No one present indicated desire to address the board.

**H. Date of Next Meeting.** The next Regular meeting will be Wednesday, November 16, 2016 in the M.L. King Jr. Room, Hopf Union Building, Yakima Campus. The Board will also participate in a Diversity Workshop prior to the November board meeting from 1:00 p.m. to 4:00 p.m., however no action will take place during the workshop it is for training purposes only.
I. Executive Session.
   1. At 5:45 p.m. Chair Whitefoot announced that the Board would meet in Executive Session for 30 minutes to consider the selection of a site or the acquisition of real estate by lease or purchase. Invited to join the Board were Dr. Linda Kaminski and Dr. Teresa Rich. *(An Executive Session may be called for any reason allowed under the Open Public Meetings Act (RCW 42.30))*
   2. At 6:15 p.m. Chair Whitefoot announced that an extension of 10 minutes was needed and the Executive Session would conclude at 6:25 p.m. The Executive session was adjourned at 6:25 p.m.

J. Action Items. N/A

K. Adjournment. The regular meeting adjourned at 5:45 p.m.

Patricia Whitefoot, Chair

Attest: Linda J. Kaminski, Secretary
Past events:

**September 7-9: Student Leadership Conference, hosted by CUSP**
ASYVC student government traveled to Olympia, WA to gain training in leadership, teambuilding, and diversity. We participated in the Lip-sync battle, winning 2nd place, and YVC was one of four schools to win the spirit stick for our school spirit and teamwork.

**September 19-21: Help Desk in Glenn Anthon**
ASYVC student government ran an information booth for students in need of help navigating the campus on their first day. Students were also provided the opportunity to register to vote with the help of Alianza and the American Federation of Teachers. 105 students registered.

Upcoming events:

**October 10-14: Welcome Week “Welcome YAKs!”**

**Oct 10: Club Fair**
Located in the HUB, clubs will have booths set up to advertise their club and gain participation. Along with our clubs, we will have Craig Martin, street magician, roaming around the fair to entertain our students.

**Oct 11: Movie Night**
ASYVC student government will be showing “The Incredibles” in the HUB activity area. There will be free popcorn.

**Oct. 12: Game Day**
ASYVC student government will be arranging activities and games on the Southside of campus. Clubs are encouraged to set-up booths during this time as well.

**Oct. 13: Talent Show**
ASYVC student government will be hosting a Talent Show in the HUB activity area. There will be free snacks and drinks.

**Oct. 14: Blood Drive**
Red Cross will be on campus to put on a blood drive. Student Ambassadors will be assisting.

ASYVCC Student Life Mission Statement
To provide a broad-based program dedicated to enhancing students’ cultural, intellectual, social, recreational, wellness, community service, and leadership skills.
Federal Grant Programs at YVC

TRIO-TITLE IV HIGHER EDUCATION ACT
INCREASE ACCESS TO AND SUCCESS IN HIGHER EDUCATION FOR FIRST-GENERATION, LOW-INCOME STUDENTS

**Upward Bound**—serves 110 students from Wapato, Toppenish, Granger, and Sunnyside High Schools
- College readiness
- College culture and procedures
- Summer session
- College placement

**Student Support Services**—serves 200+ students at YVC
- Focus on first year experience
- Tests impact of learning community combining Dev. English, College Success Courses
- Financial literacy and academic planning integrated into course plans

**Title III Part F-HSI STEM**—Grant designed to increase number of students entering into and succeeding in STEM course sequences
- Facilities—remodel to create central location for engineering and physics
- Includes STEM commons for student interaction and advising activities
- Accelerated DevEd-test learning community of Dev Math and CAS 106
- Pathway Advising—test effectiveness of instrusive advising, guided schedules, faculty professional development
- Wrap-around support services—mentoring, tutoring, financial literacy, intro to STEM research, STEM social events

October 13, 2016 Board Report – VPISS
TITLE V
STRENGTHEN HISPANIC-SERVING INSTITUTIONS

- College expenditures per student below national average
- Majority of students served are low-income
- Minimum of 25% Hispanic students enrolled in degree-awarding programs

Heritage University Cooperative-YVC is a sub-recipient

- Focus on helping students to develop an academic identity
- Supports and tests impact on student learning of:
  - acceleration of dev ed
  - HS 21 curriculum
  - digital classrooms and eLearning training
  - clinical communication training
  - Diversity programming-professional development, college and community events
  - Pathway Advising-expansion of Counseling/Advising Center hours, development of support materials
  - STEM-funding for undergraduate research

FINISH What You Started-Cooperative with CWU-YVC is lead institution

- Examines connections between services and student outcomes with focus on successful transfer
- Strengthens collection and use of data by and between the colleges
- Diversity programming
- Faculty development
- Pathway Advising-focus on major ready programs and professional development of faculty
- CWU transfer mentor program
- Student Services-increase staffing in financial aid, outreach and advising, focus on re-engagement and transfer advising

Equitable Access to Learning (EQUAL)-YVC Individual Grant

- Strengthening Grandview Campus programs, services, facilities
- Academic Support-Accelerated DevEd
- Professional development to support transition from Basic Skills into college
- Diversity programming
- Spanish or Heritage Learners expanded to GV, investigate interpret/translate program
- Faculty professional development-eLearning
- Common course shells in CANVAS
- Facilities-science labs, faculty offices, math center
- Pathway Advising-additional staffing
- STEM-expansion in area of agri/biology
- Student Services-outreach, staff cross-training, financial literacy programming

October 13, 2016 Board Report – VPISS
Larson Gallery

First Comes Love Exhibit
September 17–October 22, 2016
First Comes Love is an exhibit of photographs, stories, and video by B. Proud that provides a glimpse into the “everyday” lives of LGBTQ couples who have been in their relationships for 10, 20, 30, 40, and even 50 years! Unlike the stereotypical picture painted by the media, these portraits and stories seek to educate those who question, celebrate those who have loving, devoted relationships, and provide an historical record of the strength of this community. For more information: 574.4875 or www.larsongallery.org

Athletics

Women’s Soccer
October 22, 2016
Soccer match against Wenatchee Valley College.

Women’s Volleyball
October 21, 2016
Volleyball match against North Idaho College.

A complete schedule is available at: www.goyaks.com

Other Items of Interest

FAFSA/WASFA Workshops
October 19, 2016 • 2:00pm, 4:00pm, and 6:00pm
Yakima Valley College will host FAFSA/WASFA Workshops on Wednesday, October 19, 2016, Wednesday, November 9, 2016 or Wednesday, November 30, 2016 to help students complete either the Free Application for Federal Student Aid (FAFSA) or the Washington Application for State Financial Aid (WASFA). The workshops will be held in the Deccio Higher Education Center Room C210. Each day will feature session’s beginning at 2:00pm, 4:00pm, and 6:00pm. Volunteers will be available to help students and answer questions. There is no cost to attend.

YVC Reads
During the 2016-2017 academic year YVC’s Arts and Sciences Division will celebrate the work of Aldo Leopold. First published in 1949, *A Sand County Almanac* is considered one of the cornerstones for modern conservation science, policy, and ethics. Events and activities will be held throughout the year that are centered on the ideas presented in Leopold’s work.

October 19, 2016 • 7:00pm • Kendall Hall Auditorium
Choosing Your Own Nature
Faculty Lecture with Dr. Heidi Shaw, YVC Psychology Instructor

You may feel like you have to travel far from home to experience the beauty of nature, but you can be a nature tourist in your own backyard. In this photographic presentation, elements of both psychology and animal behavior will combine to lead you to new perspectives of the world around you. Dr. Heidi Shaw has taught psychology courses at Yakima Valley College for more than 20 years. Her backgrounds in ethology (the scientific study of animal behavior) and psychology have led her to enjoy looking at the world from a variety of perspectives, something that is reflected in her photography. When she is not at work, she can usually be found pointing her lens at everything from the scenic vistas and basalt columns of Frenchman Coulee to rattlesnakes on roads and sparrows in parking lots. For more information about YVC Reads visit www.yvcc.edu/YVCReads or contact 509.574.4802 / kzontek@yvcc.edu.
Green Fire was produced in partnership with the Aldo Leopold Foundation, the Center for Humans and Nature, and the US Forest Service. The film explores Leopold's personal journey of observation and understanding, and reveals how his ideas resonate with people across the entire American landscape, from inner cities to the most remote wild lands. The film challenges viewers to contemplate their own relationship with the land. Green Fire is the first feature documentary about Aldo Leopold’s life and contemporary legacy. It features commentary from conservation leaders including scientists, ranchers, scholars and three of Aldo Leopold’s children. For more information about YVC Reads visit www.yvcc.edu/YVCReads or contact 509.574.4802 / kzontek@yvcc.edu.

Please reference the ASYVCC and GSC student reports for additional student activities. Additional information can be found on YVCC’s college calendar at http://www.yvcc.edu/calendar
## Activity Report
### September 2016

### NEW HIRES:

<table>
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<tr>
<th>Name</th>
<th>Position Title</th>
<th>Start Date</th>
<th>Division/Department</th>
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<tbody>
<tr>
<td>Melodie Smith</td>
<td>Coordinator – Web Content</td>
<td>10/3/2016</td>
<td>Community Relations</td>
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### RESIGNATIONS & RETIREMENTS:

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<th>Name</th>
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<th>Effective Date</th>
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### STAFF VACANCIES

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<th>Current Status</th>
<th>Closing Date</th>
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<td><strong>ADMINISTRATIVE &amp; EXEMPT PROFESSIONAL:</strong></td>
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<tr>
<td>Coordinator – Athletic Trainer</td>
<td>Accepting Applications</td>
<td>10/2/2016</td>
<td>Student Services</td>
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<tr>
<td>Coordinator – ASL and Tutoring</td>
<td>Accepting Applications</td>
<td>10/2/2016</td>
<td>Student Services</td>
</tr>
<tr>
<td>Coordinator – Workforce Programs</td>
<td>Accepting Applications</td>
<td>10/13/2016</td>
<td>Workforce Education</td>
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<td>Curriculum and Instructional Affairs Manager</td>
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<td>10/23/2016</td>
<td>Instruction and Student Services</td>
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<td><strong>CLASSIFIED:</strong></td>
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<td>Information Technology Specialist 1</td>
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### FACULTY:

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<th>Division/Department</th>
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## President’s Activities

### September 2016

#### Meetings—Out of District

| Date  | Event Description                                             | A1 | A2 | A3 | A4 | A5 | A6 | A7 | A8 | A9 | B1 | B2 | B3 | B4 | B5 | B6 | C1 | C2 | C3 | C4 | C5 |
|-------|---------------------------------------------------------------|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|
| 9/1   | Yakima Rotary Club Meeting                                   | ●  | ●  | ●  | ●  | ●  |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |
| 9/2*  | South Central Workforce Board Meeting                        | ●  | ●  | ●  | ●  | ●  |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |
| 9/8   | Yakima Rotary Club Meeting                                   | ●  | ●  | ●  | ●  | ●  |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |
| 9/8*  | YVC Board of Trustees’ Meeting                               | ●  |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |
| 9/9   | Toppenish Learning Center Ribbon Cutting                     | ●  | ●  | ●  |    |    |    |    | ●  | ●  |    |    |    |    |    |    |    |    |    |    |    |
| 9/9   | All-College Employee Meeting                                 | ●  |    |    |    |    |    |    | ●  | ●  |    |    |    |    |    |    |    |    |    |    |    |
| 9/13  | YVC Convocation                                              | ●  |    |    |    |    |    |    |    |    | ●  | ●  | ●  | ●  |    |    |    |    |    |    |    |
| 9/13* | SCWDC Board Meeting                                          | ●  | ●  | ●  | ●  | ●  |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |
| 9/14  | YVC New Employee Orientation                                 | ●  |    |    |    |    |    |    | ●  | ●  |    |    |    |    |    |    |    |    |    |    |    |    |
| 9/15  | Heritage University Building Dedication                      | ●  |    |    |    |    |    |    | ●  |    |    |    |    |    |    |    |    |    |    |    |    |    |
| 9/15  | Yakima Rotary Club Meeting                                   | ●  | ●  | ●  | ●  | ●  |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |
| 9/15* | New Vision Board Meeting                                     | ●  | ●  | ●  | ●  | ●  |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |
| 9/21* | YVCC Alumni Association Meeting                              | ●  | ●  |    |    |    |    |    | ●  | ●  |    |    |    |    |    |    |    |    |    |    |    |    |
| 9/22  | Yakima Rotary Club Meeting                                   | ●  | ●  | ●  | ●  | ●  |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |
| 9/23  | Future of Grandview Campus staff meeting                     |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |
| 9/27  | Administrative Council Meeting                               | ●  |    |    |    |    |    |    | ●  | ●  |    |    |    |    |    |    |    |    |    |    |    |    |
| 9/29  | Yakima Rotary Club Meeting                                   | ●  | ●  | ●  | ●  | ●  |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |
| 9/30  | Future of Grandview Campus staff meeting                     |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |
| 9/30  | Grandview Appreciation BBQ                                   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |

*Outside Normal Business Hours
President’s Activities Key

A-Community

A-1  Provided opportunity to network with community leaders
A-2  Provided opportunity to share information about the college
A-3  Provided opportunity to learn about educational/training needs in the community
A-4  Provided visibility for college within the local community, state or country
A-5  Provided opportunity for college to actively contribute to the community
A-6  Raised awareness for potential donors to contribute to the college
A-7  Informed legislators about issues that could potentially affect the college
A-8  Provided opportunity to network with other educational organizations/leaders to promote collaboration and sharing of resources
A-9  Provided opportunity to discuss issues with college’s internal community

B-Access

B-1  Provided opportunity to share information about the college to prospective students
B-2  Provided opportunity to create effective transitions for students
B-3  Provided opportunity to cultivate funding for student scholarships
B-4  Provided opportunity to expand outreach
B-5  Provided opportunity to expand facilities
B-6  Provided opportunity to expand learning activities

C-Success

C-1  Provided opportunity to recognize student achievements
C-2  Provided opportunity to engage others in improving student success
C-3  Provided opportunity to influence policies, regulations, laws and/or resource allocations that would improve or create barriers to student success
C-4  Provided data that demonstrate accomplishments and challenges to student success
C-5  Provided opportunity to learn about strategies from other institutions that have successfully reduced student achievement gaps
Testing Services - ACT eCOMPASS Test Phase Out  
*Core Themes – Access, Success, Community*

On June 11, 2015, colleges received notice that ACT is phasing out use of their Compass product. YVC uses the ACT eCompass to guide students toward the most appropriate English and mathematics course for their educational plan. The current placement test will be available for testing through November 30, 2016. In preparation for this change, a cross-divisional taskforce reviewed alternatives, identified solutions and developed an implementation plan.

The implementation is now nearly complete and includes multiple measures of assessment of student learning in support of SB 5712, state legislation which encourages colleges, “…to use multiple measures to determine whether a student must enroll in a precollege course including, but not limited to, placement tests, the SAT, high school transcripts, college transcripts, or initial class performance, and require colleges to post all the available options for course placement on their web site and in their admissions materials…”

- **English:**
  - The Write Class, a self-directed placement tool, designed by Boise State University and tailored by YVC’s English department to meet the needs of YVC’s students. Testing will begin fall 2016 on a pilot basis.
  - Temporarily, Accuplacer’s standardized reading test until The Write Class implementation is completed
  - ACT/SAT
  - High School Transcript: Cumulative GPA 3.2 or higher for Running Start students’ college-level placement
  - Smarter Balanced high school standardized testing results
- **Math:**
  - WAMAP: The department continues to develop a local tool which is slated to replace the Accuplacer once development, norming and reliability is completed.
  - Temporarily: Accuplacer standardized testing
  - High School Transcript: A.C. Davis, Eisenhower, Selah and West Valley for placement into a college-level mathematics course, MATH& 151 Calculus I
  - Smarter Balanced high school standardized testing results

**Outreach and Reengagement**  
*Core Themes – Access, Success, Community*

Funded by the FINISH Title V grant, Student Services is reaching out to prospective and former students in new ways. Contact is primarily via telephone, e-mail and workshops, focusing on students who are:

- Prospective students who applied for both admission and student financial aid
- Former students who ceased attending YVC or any other higher education institution after having earned at least 60 college-level credits at YVC
- Former students who attended fall 2015 and failed to register or graduate prior to fall 2016
- Transfer-in students with more than 30 transferred-in credits

**Student-Athletes**  
*Core Theme – Community*

YVC volleyball players backpacks and school supplies to donate towards the Northwest Athletic Conference’s system-wide community service project for Brattain House, “...a hub for family services for the district, from free clothing for families, school supplies, homeless services, services for English language learners and connections to services throughout Lane County, “ located in Springfield, Oregon. ([http://www.springfield.k12.or.us/page/43](http://www.springfield.k12.or.us/page/43))

**Financial Aid Office Further Improves Student Service**  
*Core Theme – Access*

In 2016-17, the Financial Aid Office is continuing to implement measures which promise to result in student service improvements. Enhancements implemented in the past month include:

- Increased hours available to public
- Four additional hours – In-person service
- Improved phone routing system – Implementation increases telephone availability to nearly 8:00 am to 5:00 pm, less two hours, one day per week, for all-staff meetings
- FINISH Title V is funding a fulltime program specialist tasked with personally contacting students who are missing documenting or potentially interested in student financial aid workshops
  - Now offering weekly, in-person financial aid representation in Grandview
  - In the process of analyzing options for additional resources to support the staffing needs of providing enhanced, direct student service

**Sexual Harassment Awareness and Prevention Training for Students**  
*Core Theme – Success*

YVC has long supported the importance of providing a safe environment for students. As part of this commitment, on February 25, 2016, all students were invited to complete Campus Clarity’s online
training for the prevention of sexual violence. In follow-up, students also had the opportunity to complete a campus climate survey, coordinated by the State Board for Community & Technical Colleges.

The training includes information about how students can help promote a healthy campus environment, recognize warning signs of abusive behavior, learn about bystander intervention and get useful resource information for both the campus and the community.

The release of the online training complemented YVC’s V-FEST, which also raises awareness to stop sexual violence. V-FEST included 21 interactive events in the Yakima campus’ HUB building, including a table for the online Campus Clarity training.

Participation in the Campus Clarity training was very low at 0.9%, which is unfortunately commensurate with the participation rates many other colleges experiences, too. Complete information on student participation in the campus climate survey are expected this fall, following completion of analysis. For the 2016-17 academic year, the Washington State Student Services Commission will analyze system results and recommend changes to the implementation plan as needed.

**Running Start Participation Continues to Grow**

*Core Themes – Access, Community*

Running Start participation continues to grow, with a growth of 40% from 2010 through 2015. Fall 2016 enrollment reached an all-time high on September 20, showing an enrollment of 617 students.

On average, 15% of Running Start students earn both their high school diploma and an associate degree each year. Another 83% of Running Start students will matriculate to YVC within a year of graduating from high school. (From Office of Institutional Effectiveness, March 31, 2016 data extract)

[ See next pages for additional Running Start data ]
The top four high schools by enrollment are West Valley, Eisenhower, Sunnyside and Davis. This is a change from 2011, when the top schools were West Valley, Eisenhower, Selah and East Valley.

Enrollment of Hispanic/Latino/a students increased 105% (doubled) since 2010 while enrollment for White students increased by 11%. Enrollment for all other races/ethnicities remains the same.

Running Start Enrollment by High School

Enrollment of Hispanic/Latino/a students increased 105% (doubled) since 2010 while enrollment for White students increased by 11%. Enrollment for all other races/ethnicities remains the same.
Student Services Division Mission:

To establish a learning environment that welcomes, respects, and values students while assisting them to identify, structure and achieve their individual and educational goals.
A. It is now ______ p.m. The board will go into Executive Session for ______ minutes/hours to:

☐ consider matters affecting national security;
☐ consider the selection of a site or the acquisition of real estate by lease or purchase when public knowledge regarding such consideration would cause a likelihood of increased price;
☐ consider the minimum price at which real estate will be offered for sale or lease when public knowledge regarding such consideration would cause a likelihood of decreased price. However, final action selling or leasing public property shall be taken in a meeting open to the public;
☐ review negotiations on the performance of publicly bid contracts when public knowledge regarding such consideration would cause a likelihood of increased costs;
☐ consider, in the case of an export trading company, financial and commercial information supplied by private persons to the export trading company;
☐ receive and evaluate complaints or charges brought against a public officer or employee. However, upon the request of such officer or employee, a public hearing or a meeting open to the public shall be conducted upon such complaint or charge;
☐ evaluate the qualifications of an applicant for public employment or to review the performance of a public employee;
☐ evaluate the qualifications of a candidate for appointment to elective office. However, any interview of such candidate and final action appointing a candidate to elective office shall be in a meeting open to the public;
☐ discuss with legal counsel representing the agency matters relating to agency enforcement actions, or to discuss with legal counsel representing the agency litigation or potential litigation to which the agency, the governing body, or a member acting in an official capacity is, or is likely to become, a party, when public knowledge regarding the discussion is likely to result in an adverse legal or financial consequence to the agency;
☐ To consider, in the case of the state library commission or its advisory bodies, western library network prices, products, equipment, and services, when such discussion would be likely to adversely affect the network's ability to conduct business in a competitive economic climate. However, final action on these matters shall be taken in a meeting open to the public;
☐ consider, in the case of the state investment board, financial and commercial information when the information relates to the investment of public trust or retirement funds and when public knowledge regarding the discussion would result in loss to such funds or in private loss to the providers of this information;
☐ consider proprietary or confidential nonpublished information related to the development, acquisition, or implementation of state purchased health care services as provided in RCW 41.05.026;
☐ consider in the case of the life sciences discovery fund authority, the substance of grant applications and grant awards when public knowledge regarding the discussion would reasonably be expected to result in private loss to the providers of this information;
☐ consider in the case of a health sciences and services authority, the substance of grant applications and grant awards when public knowledge regarding the discussion would reasonably be expected to result in private loss to the providers of this information.

B. Invited to join the board are: Dr. Linda Kaminski & Dr. Teresa Rich

(Announce names of individuals who should join the board in Executive Session.)

If the Executive Session needs to last longer than originally announced, the Presiding Officer MUST announce an extension and the length of the extension.